

# Activity 4

## OBJECTIVE

To verify the algebraic identity :

$$(a - b)^2 = a^2 - 2ab + b^2$$

## MATERIAL REQUIRED

Drawing sheets, cardboard, coloured papers, scissors, ruler and adhesive.

## METHOD OF CONSTRUCTION

1. Cut out a square ABCD of side  $a$  units from a drawing sheet/cardboard [see Fig. 1].
2. Cut out a square EBHI of side  $b$  units ( $b < a$ ) from a drawing sheet/cardboard [see Fig. 2].
3. Cut out a rectangle GDCJ of length  $a$  units and breadth  $b$  units from a drawing sheet/cardboard [see Fig. 3].
4. Cut out a rectangle IFJH of length  $a$  units and breadth  $b$  units from a drawing sheet/cardboard [see Fig. 4].

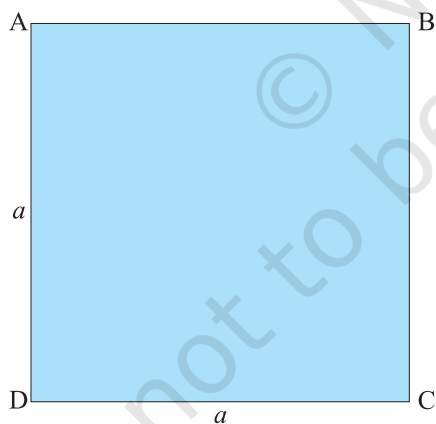


Fig. 1

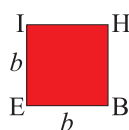


Fig. 2

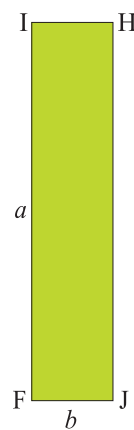


Fig. 4

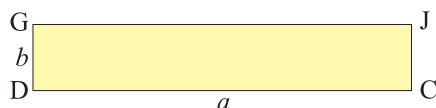


Fig. 3

5. Arrange these cut outs as shown in Fig. 5.

**DEMONSTRATION**

According to figure 1, 2, 3, and 4, Area of square ABCD =  $a^2$ , Area of square EBHI =  $b^2$

Area of rectangle GDCJ =  $ab$ , Area of rectangle IFJH =  $ab$

From Fig. 5, area of square AGFE =  $AG \times GF$   
 $= (a - b)(a - b) = (a - b)^2$

Now, area of square AGFE = Area of square ABCD + Area of square EBHI

– Area of rectangle IFJH – Area of rectangle GDCJ

$$= a^2 + b^2 - ab - ab$$

$$= a^2 - 2ab + b^2$$

Here, area is in square units.

**OBSERVATION**

On actual measurement:

$$a = \dots\dots\dots, \quad b = \dots\dots\dots, \quad (a - b) = \dots\dots\dots,$$

$$\text{So, } a^2 = \dots\dots\dots, \quad b^2 = \dots\dots\dots, \quad (a - b)^2 = \dots\dots\dots,$$

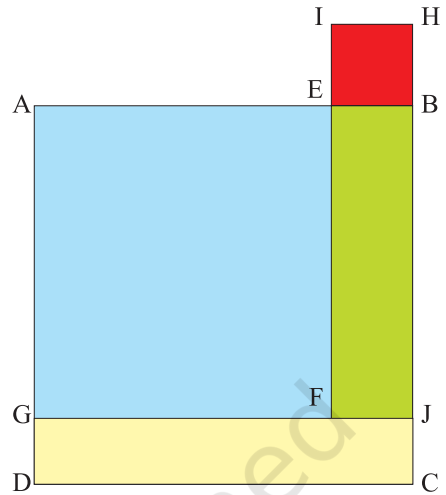
$$ab = \dots\dots\dots, \quad 2ab = \dots\dots\dots$$

$$\text{Therefore, } (a - b)^2 = a^2 - 2ab + b^2$$

**APPLICATION**

The identity may be used for

1. calculating the square of a number expressed as a difference of two convenient numbers.
2. simplifying/factorisation of some algebraic expressions.



**Fig. 5**