

(2018-19)

CLASS-VIII

SUBJECT- ENGLISH

Literature

After Twenty years

1. '..... each of them turned simultaneously to gaze upon the other's face.'
2. What did Bob say to the policeman about the reason of his presence in the dark when he walked up to Bob?
3. How could the policeman see the appearance of the man? Describe him as the police saw him at that time.
4. What kind of life was led by Bob in the west?
5. "..... it's worth it if my old partner turns up."
6. "It was torn down."
7. Describe the patrolman as he was doing his duty.
8. What was written in the note which was given to Bob by Jimmy?

Life

1. How is hope described in the poem?
2. Why is the word 'transient' significant in life?
3. "Life's sunny hours flit by,"
4. "Oft a little morning rain  
Foretells a pleasant day."
5. You have been able to fulfil your dream but the it was not so easy. Write a letter to your friend telling him/her how important it is to remain positive and hopeful in life in spite of several ups and downs . Take hints from the poem "Life".

The Canterville Ghost

1. What is mentioned about the change in colour of the blood stains?
2. What was the reaction of Mr Otis when Lord Canterville informed him about the ghost?
3. How was Dowager Duchess frightened by the ghost of Canterville? In what way was she affected?
4. How did Washington Otis clean the blood stains on the floor?
5. How did the ghost in "The Canterville Ghost" look like?
6. 'I really must insist on your oiling those chains,.....'
7. 'Never, in a brilliant and uninterrupted career of three hundred years, had he been grossly insulted.'
8. In what way did the ghost plan to torment the Otis family

Great Expectations

1. What impression did Pip derive about his parents?
2. How did the convict look like?
3. "Where's your mother?"

4. "I wish I was a frog. Or a eel!"
5. What were the things the convict told Pip to bring? Why?
6. "You bring me tomorrow....."
7. What is said about the young man by the convict?
8. What were the two black things seen by Pip? What was imagined by Pip at that time?

#### **The Gift of India**

1. What are the gifts Mother India has given generously?
2. 'And yielded the sons of my stricken womb '
3. What is the condition of the sons of India who have been sent to war? In which places are they found?
4. 'And the hope that comforts the anguish of prayer?.'
5. What does Mother India hope?
6. 'Peace and cooperation among nation brings a better tomorrow.' Write a diary entry taking hints from "The Gift of India".
7. What are the sons of Mother India compared to? What has happened to them?

#### **The Demon with the Matted Hair**

1. "My son, it is time for you to go and complete your education. "
2. "Full of goodness, great king, is your son....."
3. What did the prince learn in his teacher's house?
4. What was his schedule of the prince in the house of his teacher?
5. "Stop! You'll make a nice meal for me!"
6. How did the demon look like?
7. What was the knowledge shared by the prince with the demon?

#### **Mrs Packletide's Tiger**

1. What had Mrs Packletide already arranged in the mind even before shooting the tiger?
2. "How amused everyone would be if they knew what really happened,"
3. "The compelling motive for her sudden deviation towards the footsteps of Nimrod....."
4. What was the matter of concern for Louisa Mebbin before the tiger was killed?
5. Why was it easy for Mrs Packletide to hide the fact that she had not actually killed the tiger?
6. 'Her energetic intervention had saved.....'
7. Imagine you are Mrs Packletide. Write a letter to your sister telling how your jealousy had landed you up in a trouble.

#### **Romeo and Juliet**

- Q1. What made Tybalt angry at the ball? How was matter controlled?
- Q2. How did Romeo behave when he came to know about his sentence?
- Q3. When did Juliet call Romeo 'ravenous dove'? Why? Why were such contradictory terms used?
- Q4. How was Juliet's beauty described by Romeo? When did Romeo see Juliet for the first time?
- Q5. What role was played by the prince in burying the age old rivalry between the Montagues and the Capulets ?
- Q6. 'The old man consented to join their hands in marriage.'

- Q7. Deny thy father, and refuse thy name-----  
Q8. 'When young Paris came with music to awaken his bride.....'  
Q9. 'The news of this deadly broil quickly brought a crowd to the spot'

### WRITING SKILL

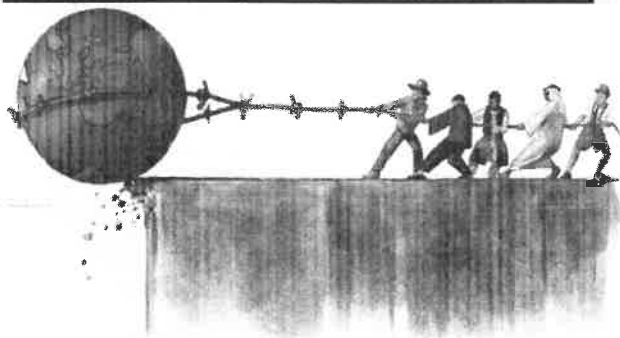
#### Informal Letter

1. Write a letter to your brother telling him how you spend your weekends.
2. Write a letter to your grandparents to come to your home and stay with you for a few months as you miss them a lot.
3. Write a letter to your friend telling him/her about the ill effects of terror of examination and suggesting the ways to overcome it.
4. Write a letter to your cousin who lives in a hostel and is missing his/her family. Give your advice on how he/she should overcome this and focus on studies.

#### Composition with Visual input



My mother is an Anglo, a kind and gentle woman. She takes good care of me. She gives me every comfort we need. I all love her very much. She gets up very early and sleeps very late every day. She works very hard, yet without complaining. My mother is also a thrifty and industrious woman. She saves every penny that she can to keep everything in order. My mother often says to us, "work while you work, pray while you play. If you did not work, you will become lazy and of no use to the society." What a good piece of advice it is! We must cherish it well and always keep it in our minds.



#### Magazine Article

1. Write a magazine article on how advertising influences our eating habits.
2. Write a magazine article on global warming.
3. Write a magazine article on the effects of social networking sites on children.
4. Write an article for the school magazine on role of the school for development of a child's personality.
5. Write a magazine article on the effects of unhealthy food and lack of exercise on today's generation

#### Formal Letter

1. Write a letter to the manager of a refrigerator showroom complaining against the non-functioning of the refrigerator you have recently purchased.
2. Write a letter to the editor of a newspaper about the increasing awareness of health and diet
3. Write a letter to the General Manger, Transport Authority complaining about the rude and irresponsible behaviour of drivers and conductors.
4. Write a letter to the principal of your school complaining against the misbehaviour of a student of your class.

#### **Diary Entry**

1. You are upset after a setback in your life. Write a diary entry reminding yourself how important it is to remain positive and hopeful in life. Take hints from the poem "Life"
2. Express your feelings in the form of a diary entry on the day you were able to do something for your mother.
3. One day you come across a very funny incident. Write a diary entry on it.
4. Imagine you are Pip. Write a diary entry expressing your feelings after you met the convict.
5. Imagine that you are Mother India. Express your feelings of pain and suffering in the form of diary entry taking hints from the poem "The Gift of India".

#### **Speech**

- Q1. Aim of education
- Q2. Failure is good for success
- Q3. Necessity of Vocational Education.
- Q4. Importance of positive thinking
- Q5. Importance of confidence and setting of goals
- Q6. Good manners
- Q7. Road safety
- Q8. Discipline among students

### **GRAMMAR**

#### **Sentences-kinds,subject-predicate, transformation**

State the kinds of sentences

1. Watch out for the squirrel!
2. My great grandmother came to America as an immigrant from Russia.
3. Give the customer his refund for the broken fan.
4. You need some deodorant.
5. Did Robert exceed his goals?
6. How many raisins were in the bag?
7. What a tragedy!

Identify the subject and the predicate.

1. The sun was shining brightly
2. My younger brother serves in the army.
3. My mother and my aunt are trained classical dancers.

4. Don't wait for me.
  5. Why don't you come early?
  6. Typing is an important skill.
- Rewrite the sentences as directed

1. I was doubtful whether it was you. (Change into negative)
2. No other Mughal was as great as Akbar.(change into affirmative)
3. When can their glory fade?(change into assertive)
4. This is not the kind of dress to wear in school.(change into interrogative)
5. How beautiful is night!(change into assertive)
6. What a wonderful creature an elephant is! (change into assertive)
7. This is a beautiful scene.( change into exclamatory)

#### **Determiners**

1. I am looking forward to being \_\_\_\_\_ grandmother.
2. I used my shoe as \_\_\_\_\_ hammer.
3. Have you fed \_\_\_\_\_ dogs?
4. There are \_\_\_\_\_ children in the garden.
5. Who invented \_\_\_\_\_ radio?
6. I am \_\_\_\_\_ oldest in my family.
7. I prefer \_\_\_\_\_ mountains to the seaside.
8. We went to \_\_\_\_\_ same school.
9. My brother is going out with \_\_\_\_\_ Chinese girl.
10. Have you got \_\_\_\_\_ match in the matchbox?
11. We met \_\_\_\_\_ nice Asian girls on holiday.
12. I think there is \_\_\_\_\_ butter in the fridge.

#### **Adjective- degrees of comparison**

Rewrite changing the degrees of comparison

1. Mumbai is one of the richest cities in India.(comparative, positive)
- 2.No other man was **as wise as** Solomon. (comparative, superlative)
- 3.John is **the tallest** boy in the class. (comparative, positive)
- 4.Very few Indian saints were **as popular as** Vivekananda. (comparative, superlative)

#### **Transitive Intransitive**

Pick out the verb and state whether the verbs are transitive or intransitive

- 1.Wash your hand.
2. He drives carefully.
3. He can't a car.
4. Stop the car.
5. He stopped suddenly.
6. Fold these sheets of paper.
- 7.She cooked a tasty meal.

### **Subject Verb Agreement**

Fill in the blanks with appropriate forms of verb. Choose the answers from the options given in the brackets.

1. Annie and her brothers (is, are) at school.
2. Either my mother or my father (is, are) coming to the meeting.
3. The dog or the cats (is, are) outside.
4. Either my shoes or your coat (is, are) always on the floor.
5. George and Tamara (doesn't, don't) want to see that movie.
6. Benito (doesn't, don't) know the answer.
7. One of my sisters (is, are) going on a trip to France.
8. The man with all the birds (live, lives) on my street.
9. The movie, including all the previews, (take, takes) about two hours to watch.
10. The players, as well as the captain, (want, wants) to win.
11. Either answer (is, are) acceptable.
12. Every one of those books (is, are) fiction.

### **Non- Finites**

Join the sentences with infinitives

1. She had no money. She could not buy bread.
2. The wood cutter worked very hard. He wanted to buy a house.
3. Every team has a captain. He directs the players.
4. I collect coins. It is my hobby.
5. The rats held a meeting. Their objective was to bell the cat.
6. He visits the sick. He is fond of serving them.

### **Adverb**

Pick out the adverbs and state the kinds.

1. She sings delightfully. -manner
2. I am much relieved to hear it. -degree.
3. Everybody rose very early. -degree, time
4. Please do not talk loudly. -manner
5. Mukesh often makes mistakes. - frequency
6. We were walking backward. -place
7. Arun comes to the shop daily. -time
8. I am fully prepared for the exam. -degree
9. Megha was quite busy at that time. -degree
10. The man seldom comes to the playground. - frequency

### **Preposition**

Fill in the blanks with suitable prepositions:

1. I shall do it \_\_\_\_\_ pleasure.
2. The public are cautioned \_\_\_\_\_ pickpockets.
3. He was accused \_\_\_\_\_ theft.

4. Try to be accurate \_\_\_\_\_ your calculations.
5. You are not eligible \_\_\_\_\_ this post.
6. I am indebted \_\_\_\_\_ my friend for his help.
7. He has no leisure \_\_\_\_\_ reading newspaper.
8. Mohan was offended \_\_\_\_\_ Sohan for his behaviour.
9. I can always rely \_\_\_\_\_ him on any difficulty.
10. The teacher was very angry \_\_\_\_\_ his misconduct.
11. I am quite familiar \_\_\_\_\_ this place.
12. Drinking water should be free \_\_\_\_\_ germs.

**Phrases**

I. Pick out the phrases and state the kind

1. He lives without any worry.
2. He wore a turban made of gold.
3. He replied in a very in a very rude manner.
4. I enjoy going out for walk.
5. There I met a boy with red hair.
6. She opened the door with great trouble.
7. To understand others' feelings is difficult.

**Integrated Grammar**

11. Each line contains one error. Find the incorrect word and the correct word, and write in separate columns.

Children love picnics and outings of their parents	a).....
though they are equally happier doing things with	b).....
them around the house. A parent may make	c).....
his child feels special by following some simple	d).....
rituals. Bedtime stories, the game of cards or	e)
simply talking and laugh together before going to	f).....
bed - some give children a wonderful sense	
of well-being. they hardly ever forgot these moments	g).....
and cherish them throughout these lives.	h).....

Given below is a description of what happened during a fire. One word has been omitted in each line. Mark the place where you think a word has been omitted using '/'. Write the word you think is missing in the space provided.

a There was a fire our street yesterday morning.  
b When I woke up, I looked of the window and saw  
c smoke pouring out of house opposite. Then I  
d saw fire engines arriving their sirens  
e blaring. First one turned the corner and stopped outside  
f the house. All the firemen dashed the house and  
g ran upstairs to the bedrooms. A woman screaming  
h from an upstairs window. She shouted that she locked  
i in the room and not get out. By this time a second  
j fire engine arrived and the firemen held a blanket  
k for her to jump into. The chief shouted that she to jump.  
l You could see that was terrified but suddenly she  
m made the decision and with great scream, she jumped.  
n She landed safely. Afterwards she said that it had the  
o most frightening experience of life.

**Clauses- type**

Identify the clause and state the kind

1. James spoke as though he was a born orator
2. They felt that the farmer must be put to death.
3. When at last he returned to the village, people told him that his brother had died.
4. The newspaper will tell us tomorrow what the world does today.
5. The few books that were produced in the middle ages were written by hand.
6. When the world was young, artists drew their pictures on stone.
7. I could not tolerate what he said because it was quite insulting.

**SYLLABUS FOR PA II**

Literature- After Twenty years, Life, The Canterville Ghost, Great Expectations, The Gift of India, The Demon with the Matted Hair, Mrs Packletide's Tiger, Romeo and Juliet

Writing- Informal Letter, Composition with Visual input, Magazine Article, Formal Letter, Speech  
Diary Entry

Grammar- Sentences-kinds, subject-predicate, transformation

Determiners, Adjective- degrees of comparison, Transitive Intransitive, Subject Verb Agreement,

Non- Finites, Adverb, Preposition, Phrases, Integrated Grammar, Clauses- type