

Date:

Class: VI

English (Set - B)

Time: 3 Hrs.

M. M: 70

General Instructions:

1. This paper consists of THREE sections :

Section A	Reading	20 marks
Section B	Writing & Grammar	25 marks
Section C	Literature	25 marks

2. Attempt all questions.

3. Do not write anything on the question paper.

4. All the answers must be correctly numbered as in the question paper and written in the Answer sheet provided to you.

5. Read each question carefully and follow the instructions.

6. Strictly adhere to the word limit given with each question.

**SECTION A: READING**

Read the following passage carefully and answer the questions that follow.

12

1. The Ajanta caves, we were told, lay in the side of a ravine in wild and desolate country some 350 miles to the northwest, at the extreme tip of Hyderabad state where it touches the Bombay Province. Properly speaking they were not caves at all, but temples which had been excavated from the living rock by Buddhist monks. These monks had first come to the ravine somewhere in the second century before Christ and they had begun by hacking out the rock by hand and hurling it down into the river below. Then, probably with large mirrors to reflect the sunshine from the ravine outside, they set about the decoration of the walls, the doorways and the ceilings. They continued for the next eight hundred years, always painting and sculpturing Lord Buddha, but setting him against an idyllic background of folk tales and the everyday life of their own time. In much the same way as in the Italian Renaissance over a thousand years later, the work was subsidised by the wealthy merchants and the princes of the surrounding countryside.

a) Answer the following questions with the help of the passage above:

i) Who came to the ravines in the second century before Christ? 1

ii) What did the monks use to reflect light into the caves? 1

iii) What did the caves depict? 2

b) Complete the paragraph with words from the passage above: 5

The Ajanta caves lay in the side of a \_\_\_\_\_ in a \_\_\_\_\_ and \_\_\_\_\_ country some 350 miles to the northwest, at the extreme tip of \_\_\_\_\_ where it touches the \_\_\_\_\_.

c) For how many years did they continue with their living in the caves? 1

d) Write the antonyms of the following from the passage above: 2

i) mild –

ii) tame –

2. **Read the following poem carefully and answer the questions that follow.**

Each One, Teach One  
Each one, Teach one.  
Let this be our slogan  
Let us spread the light  
Of learning, across the nation.  
The gift of knowledge, they say  
It is loveliest gift of all.  
Let us offer this gift  
To those whose needs are small.  
To those who never learnt  
How to write or read  
Instead of making noises  
Let's get on with the deed.  
Let our country awaken  
From the slumber of centuries  
Let us make a pledge  
To vanish illiteracy

**a) Answer the following with the help of the poem above:**

- i) What did the poet want everyone to do? 1  
ii) How can we utilize the gift of knowledge and what should be our pledge? 1  
iii) Name the slogan mentioned in the poem above. 1

**b) Complete the following paragraph with words from the poem above:** 3

We have to spread the light of \_\_\_\_\_ across the nation. The loveliest gift of all is the gift of \_\_\_\_\_ and we have to \_\_\_\_\_ this gift to those who never learnt to read or write.

**c) Mention two pairs of rhyming words from the poem above:** 2

### **SECTION B – WRITING AND GRAMMAR**

3. **Write a letter to the Editor of a national daily, complaining about the irregular water supply in your locality. You are Aman/Anita residing at H-219 New Friends Colony, New Delhi. (Word Limit 120– 150 words)** 8

Value points:

(insufficient water supply – problem during summers – require more water - no regular timings - disputes among people – long queue – repeated complaints - no action by government – request to take action)



**OR**

**Write a story with the help of the outlines given in about 120-150 words. Give a suitable title.**

(Hardworking woodcutter – cutting branch of tree – axe falls into river – kept crying by the side of the river – suddenly River God appeared – got to know the problem – showed silver axe – woodcutter said not his – showed golden axe – woodcutter said not his – finally showed woodcutter wooden axe – woodcutter happy and said it was his – River God appreciated his honesty – rewarded woodcutter with all three axes.)

4. **With the help of the hints given, write an article on “Books and Reading” in 100-120 words.** 7

**Value Points:**

Books – happy is the man who reads – life long source of pleasure – instruction and inspiration – keeps loneliness – never bored – more precious than gold – serious reading important – faithful friends.



**OR**

**Recently you visited a school for the deaf and the dumb. You are sympathetic for their situation which they are in. Write down your feelings in the form of a diary entry. (Word Limit: 100-120 words)**

**Value points:**

( visit to the school – deep impact in my life – students show confidence, determination – students appear for competitive exams – successful in life – did not consider their physical disability as a hindrance – enthusiastic and playful – participated in all activities with zeal and enthusiasm – felt proud of them – lesson learnt – hope can change lives)

5. **The following passage has not been edited. There is an error in each line. Write the correct word in the blanks choosing from the correct option.** 3

Air pollution are responsible for major health effects. Every year, the health on countless people is endangered on air pollution. Many different chemicals in the air affects the human body negative. Older people are high vulnerable to diseases induce by air pollution.

	Incorrect	Correct
a)	_____	_____
b)	_____	_____
c)	_____	_____
d)	_____	_____
e)	_____	_____
f)	_____	_____

6. **Convert the following from active to passive voice:** 3

- Are you writing a letter?
- I will finish the job by the end of this week.
- He has completed the project.

7. **Change the following sentences from direct to indirect speech:** 4

- Rohan said to Asha, “I will call you tomorrow.”
- He said to me, “Are you participating in the play?”
- The teacher said to John, “You have to complete your work before lunch break.”
- My mother said to me, “Where are your friends?”

8.

**SECTION C: LITERATURE**

Reference to the context:

a) *“He was just starting to go out. He had just put one foot out of the gap he had made in the window when he saw Attila standing below looking up expectantly. He thought his end had come”*

2

i) Who is ‘he’ referred to in the above lines?

1

ii) Who was he scared of and why?

9.

**Answer the following questions in about 20-30 words:**

2x4=8

a) Why did the mother dislike Attila?

b) Why was Mrs. Shaw tidying up the house? What did she expect of her daughter?

c) Who was Caliban? How did Ariel torment him?

d) Why does the poet think that the wind is destructive? What does he realize at the end of the poem?

10.

The story ‘Attila’ shows that despite being rebuked for not performing his duty properly, Attila always showed a love for humanity. He also went to the extent of following Ranga as he liked him. On the basis of the story write three qualities possessed by Attila in about 50-60 words.

4

**LONG READING TEXT**

11.1

**Answer the following questions in 100-120 words:**

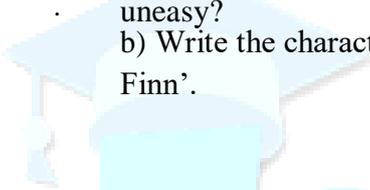
5

1

a) Describe Huck’s feelings as he entered the Phelps household. What made him uneasy?

b) Write the character sketch of Aunty Sally from ‘The Adventures of Huckleberry Finn’.

5

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