

Activity 12

OBJECTIVE

To obtain a quadratic function with the help of linear functions graphically.

MATERIAL REQUIRED

Plywood sheet, pieces of wires.

METHOD OF CONSTRUCTION

1. Take two wires of equal length.
2. Fix them at O in a plane (on the plywood sheet) at right angle to each other to represent x -axis and y -axis (see Fig.12)
3. Take a piece of wire and fix it in such a way that it meets the x -axis at a distance of a units from O in the positive direction and meets y -axis at a distance of a units below O as shown in the figure. Mark these points as B and A, respectively.

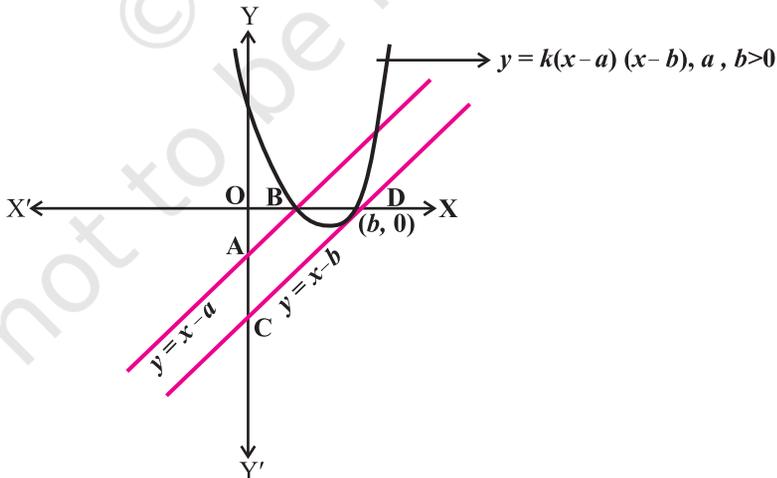


Fig. 12

- Similarly, take another wire and fix it in such a way that it meets the x -axis at a distance of b units from O in the positive direction and meets y -axis at a distance of b units below O as shown in the Fig.12. Mark these points as D and C , respectively.
- Take one more wire and fix it in such a way that it passes through the points where straight wires meet the x -axis and the wire takes the shape of a curve (parabola) as shown in the Fig.12.

DEMONSTRATION

- The wire through the points A and B represents the straight line given by $y = x - a$ intersecting the x and y -axis at $(a, 0)$ and $(0, -a)$, respectively.
- The wire through the points C and D represents the straight line given by $y = x - b$ intersecting x and y axis at $(b, 0)$ and $(0, -b)$, respectively.
- The wire through B and D represents a curve given by the function $y = k(x - a)(x - b) = k[x^2 - (a + b)x + ab]$, where k is an arbitrary constant.

OBSERVATION

- The line given by the linear function $y = x - a$ intersects the x -axis at the point _____ whose coordinates are _____.
- The line given by the linear function $y = x - b$ intersects the x -axis at the point _____ whose coordinates are _____.
- The curve passing through B and D is given by the function $y =$ _____, which is a _____ function.

APPLICATION

This activity is useful in understanding the zeroes and the shape of graph of a quadratic polynomial.